The Roles and Responsibilities of Care Coordinators in DHC

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The Hong Kong Polytechnic University

17August 2019 (3:30 pm – 4:15 pm) Kwai Tsing District Health Centre





Care Coordinator (CC)

Who is s/she?What does s/he do?

Who isn't s/he?What does s/he not do?





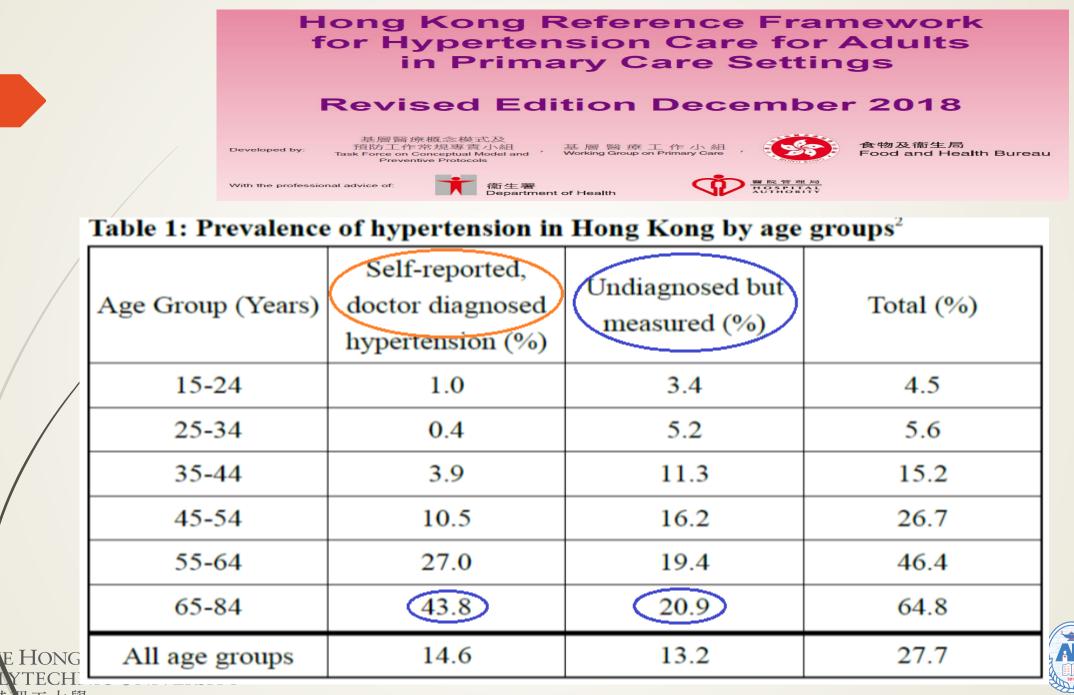
Key questions

Why DHC?

Why the involvement of different stakeholders?Why CC?





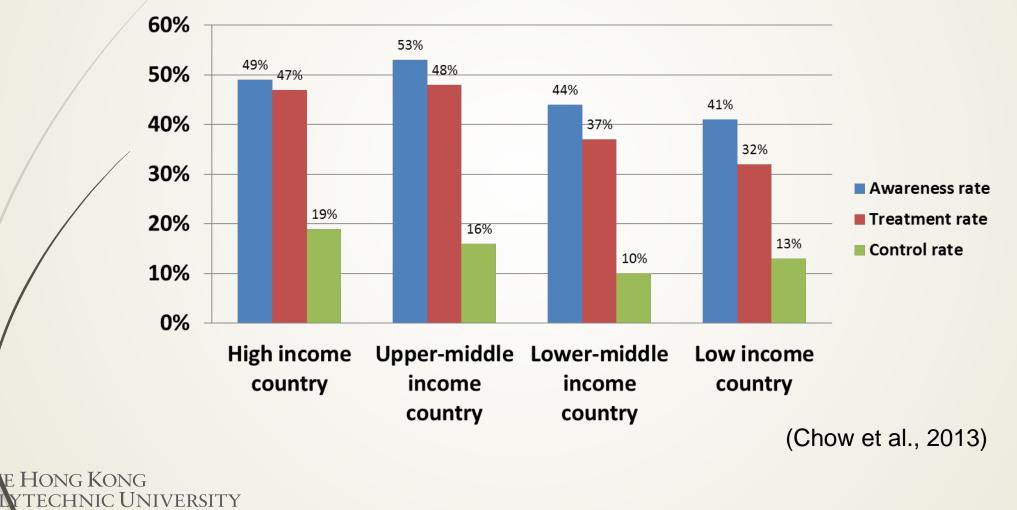


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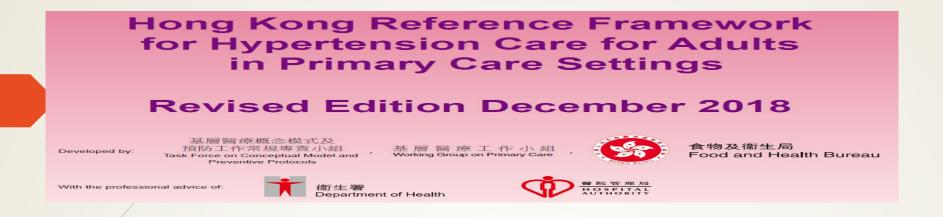
Hypertension

5

Rates of awareness, treatment, and control in different regions







Primary care is the first point of contact in the healthcare system and is easily accessible to the majority of the population. With support and training, primary care practitioners form an invaluable workforce in the community to deliver coordinated care to hypertensive patients, especially those with clinically stable conditions and to identify high risk subjects for referral to other experts. By applying the principles of family medicine and working in partnership with other healthcare professionals such as dietitians, nurses, occupational therapists, optometrists, pharmacists and physiotherapists, primary care practitioners are in a prime position to provide patient-centered, continuing and comprehensive care taking into account individual patients' needs and values.







Standards of Medical Care in Diabetes—2019 Abridged for Primary Care Providers

American Diabetes Association



- Review management plan
- Mutual agreement on changes
- Ensure agreed modification of therapy is implemented in a timely fashion to avoid clinical inertia
- Decision cycle undertaken regularly (at least once/twice a year)

ONGOING MONITORING AND Support including:

- Emotional well-being
- Check tolerability of medication
- Monitor glycemic status
- Biofeedback including SMBG, weight, step count, HbA_{1c}, blood pressure, lipids

IMPLEMENT MANAGEMENT PLAN

 Patients not meeting goals generally should be seen at least every 3 months as long as progress is being made, more frequent contact initially is often desirable for DSMES

ASCVD = Atherosclerotic Cardiovascular Disease CKD = Chronic Kidney Disease HF = Heart Failure DSMES = Diabetes Self-Management Education and Support SMBG = Self-Monitored Blood Glucose

ASSESS KEY PATIENT CHARACTERISTICS

- Current lifestyle
- Comorbidities, i.e., ASCVD, CKD, HF
- Clinical characteristics, i.e., age, HbA_{1c}, weight
- Issues such as motivation and depression
- Cultural and socioeconomic context

CONSIDER SPECIFIC FACTORS THAT IMPACT CHOICE OF TREATMENT

- Individualized HbA,, target
- · Impact on weight and hypoglycemia
- Side effect profile of medication
- Complexity of regimen, i.e., frequency, mode of administration
- Choose regimen to optimize adherence and persistence
- Access, cost, and availability of medication

SHARED DECISION MAKING TO CREATE A MANAGEMENT PLAN

- Involves an educated and informed patient (and their family/caregiver)
- Seeks patient preferences
- Effective consultation includes motivational
- interviewing, goal setting, and shared decision making
- Empowers the patient
- Ensures access to DSMES



FIGURE 1. Decision cycle for patient-centered glycemic management in type 2 diabetes. Adapted from Davies MJ, D'Alessio DA, Fradkin J, et al. *Diabetes Care* 2018;41:2669–2701.



OF CARE Prevent complications Optimize quality of life

GOALS



AGREE ON MANAGEMENT PLAN

Specify SMART goals:

Measurable

Achievable

Time limited

Realistic

Specific

2018 ESC/ESH Guidelines for the management of arterial hypertension

The Task Force for the management of arterial hypertension of the European Society of Cardiology (ESC) and the European Society of Hypertension (ESH)

New concepts

BP measurement

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• Wider use of out-of-office BP measurement with ABPM and/or HBPM, especially HBPM, as an option to confirm the diagnosis of hypertension, detect white-coat and masked hypertension, and monitor BP control.

Less conservative treatment of BP in older and very old patients

- Lower BP thresholds and treatment targets for older patients, with emphasis on considerations of biological rather than chronological age (i.e. the importance of frailty, independence, and the tolerability of treatment).
- Recommendation that treatment should never be denied or withdrawn on the basis of age, provided that treatment is tolerated.

A SPC treatment strategy to improve BP control

- Preferred use of two-drug combination therapy for the initial treatment of most people with hypertension.
- A single-pill treatment strategy for hypertension with the preferred use of SPC therapy for most patients.
- **Simplified drug treatment algorithms** with the preferred use of an ACE inhibitor or ARB, combined with a CCB and/or a thiazide/thiazide-like diuretic, as the core treatment strategy for most patients, with beta-blockers used for specific indications.

New target ranges for BP in treated patients

• Target BP ranges for treated patients to better identify the recommended BP target and lower safety boundaries for treated BP, according to a patient's age and specific comorbidities.

Detecting poor adherence to drug therapy

• A strong emphasis on the **importance of evaluating treatment adherence** as a major cause of poor BP control.

A key role for nurses and pharmacists in the longer-term management of hypertension

• The important role of nurses and pharmacists in the education, support, and follow-up of treated hypertensive patients is emphasized as part of the overall strategy to improve BP control.





Social deprivation, the origin of many causes of CVD
Obesity (measured by BMI) and central obesity (measured by waist circumference)
Physical inactivity
Psychosocial stress, including vital exhaustion
Family history of premature CVD (occurring at age <55 years in men and <60 years in women)
Autoimmune and other inflammatory disorders
Major psychiatric disorders
Treatment for infection with human immunodeficiency virus
Atrial fibrillation
LV hypertrophy
CKD
Obstructive sleep apnoea syndrome

BMI = body mass index; CKD = chronic kidney disease; CVD = cardiovascular disease; LV = left ventricular.

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Lifestyle interventions for patients with hypertension or high-normal **BP**

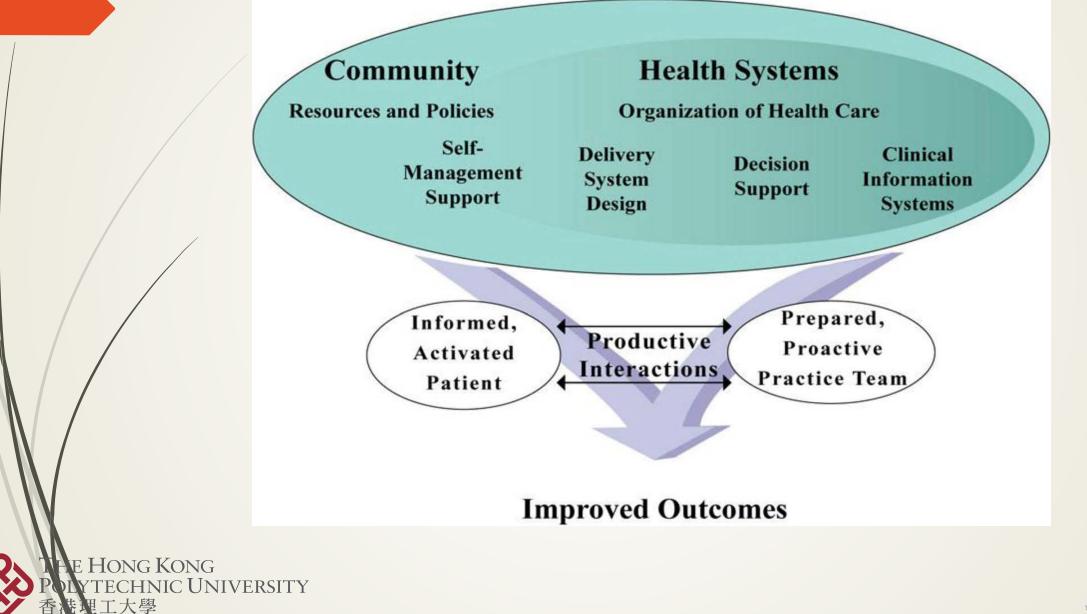
Recommendations	Class ^a	Level ^b
Salt restriction to <5 g per day is recommended. ^{248,250,255,258}	1	A
 It is recommended to restrict alcohol consumption to: Less than 14 units per week for men. Less than 8 units per week for women.³⁵ 	I.	A
It is recommended to avoid binge drinking.	ш	С
Increased consumption of vegetables, fresh fruits, fish, nuts, and unsaturated fatty acids (olive oil); low consumption of red meat; and consumption of low-fat dairy products are recommended. ^{262,265}	i.	A
Body-weight control is indicated to avoid obesity (BMI > 30 kg/m ² or waist circumfer- ence >102 cm in men and >88 cm in women), as is aiming at healthy BMI (about 20–25 kg/m ²) and waist circumference val- ues (<94 cm in men and <80 cm in women) to reduce BP and CV risk. ^{262,271,273,290}	I	A
Regular aerobic exercise (e.g. at least 30 min of moderate dynamic exercise on 5–7 days per week) is recommended. ^{262,278,279}	1	A
Smoking cessation, supportive care, and referral to smoking cessation programs are recommended. ^{286,288,291}	1	в

 BMI = body mass index; BP = blood pressure; CV = cardiovascular. $^a\mathsf{Class}$ of recommendation.

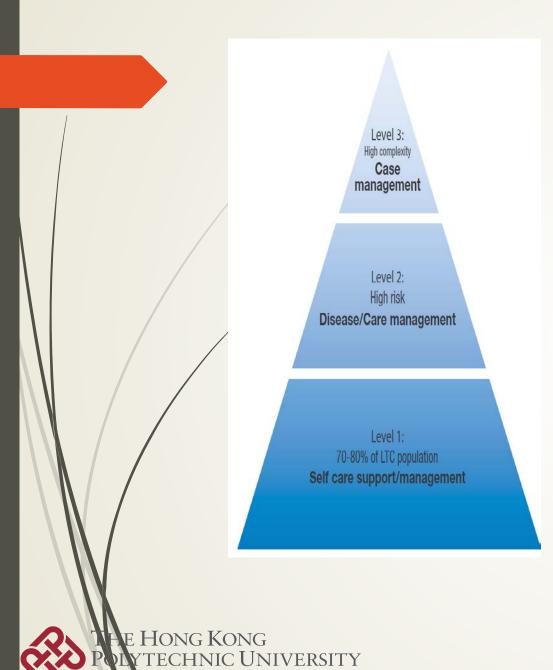
^bLevel of evidence mostly based on the effect on BP and/or CV risk profile.



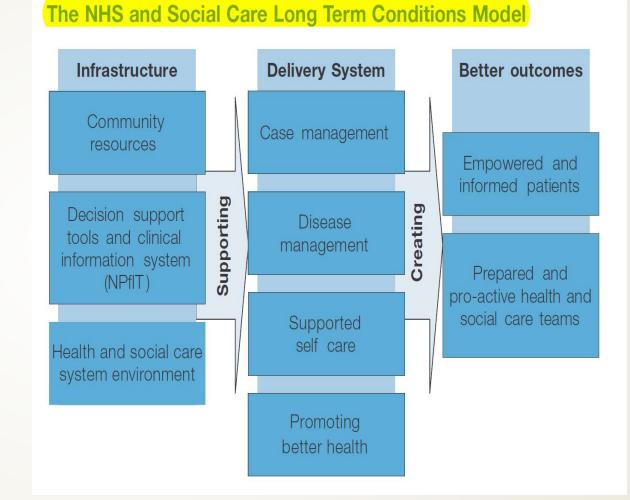
The Chronic Care Model







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Hong Kong

SCPHD Paper no. 21/2018

18 October 2018

District Health Ecosystem

- (a) Greater policy co-ordination and service consolidation:
- (b) Promoting health management and holistic primary care:
- (c) Greater emphasis on continuity and integration of care:





(A) RE-ORGANISING THE PRIMARY HEALTHCARE SYSTEM

(B) ESTABLISHMENT OF DHCS IN ALL DISTRICTS

(C) ENHANCING MEDICAL-SOCIAL COLLABORATION (D) CONNECTING STAKHOLDERS THROUGH ELECTRONIC PLATFORM

(E) STRENTHENING MANPOWER AND TRAINING(F) PUBLIC EDUCATION AND PARADIGM SHIFT





An experience in Guangzhou





Research site



- A community health center (CHC) in Guangdong, China
- 100,000 residents
- ≈23,000 (23%) hypertensive patients (Song & Meng, 2009)
- ≈10% hypertensive patients had healthcare records established





	Chronic Care Model (Wagner, 1998)	Four-Cs Model (Wong, 2005)	NHM model	Outcome
	Self- management support		 A self-management booklet: knowledge and skills Behaviour contract Health promotion 	BPSelf-care
/	Decision support		 Intervention protocols A 36-hour training program Regular meetings 	 Self-care behavior Self-efficacy QoL
	Delivery system design	Comprehensiveness Collaboration Coordination Continuity	 A nurse-led hypertension management team: Home visit Telephone follow-up Referral 	 Utilization of healthcare service Patient satisfaction
	Clinical information system		 Health records The Omaha System (Martin, 2005; Wong et al., ?nd) 	







Development of the NHM model

Protocol-based intervention:

- Training protocol
- Protocol of home visit
- Protocol of telephone follow-up
- Protocol of assessment
- Protocol of intervention
- Protocol of referral

Protocols were developed based on :

- Literature review
- Guidelines for hypertension management
- Expert consultant
- Pilot study (Zhu et al., 2014)

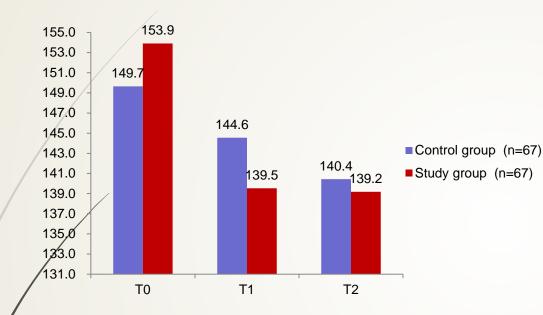






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Results



SBP readings in the control group and the study group at three time points

T0: at recruitmentT1: immediately after interventionT2: 4 weeks after intervention

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DBP readings in the control group and the study group at three time points

85.0

83.0

81.0

79.0

77.0

75.0

73.0

71.0

69.0

83.5

82.6

Τ0

80.8

75.3

T1

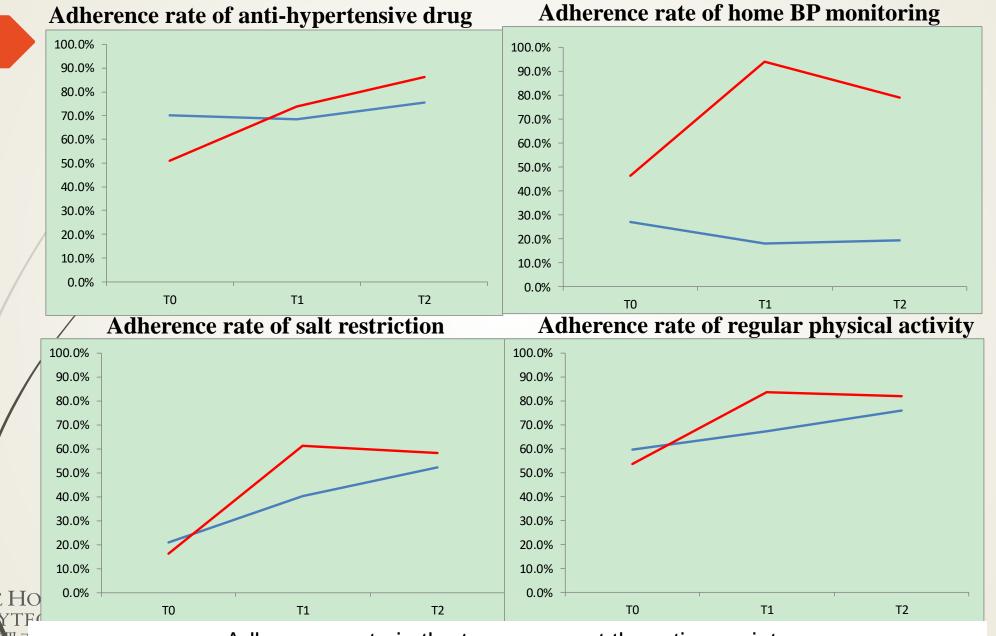
78.4

75.2

T2



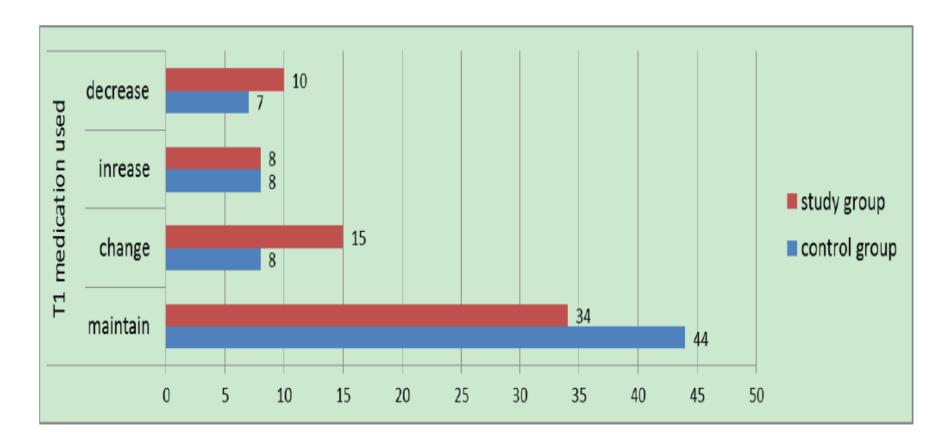
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Adherence rate in the two groups at three time points

Table 4.15 Comparison of pharmacological treatment from T0 to T1 for the studygroup and the control group



T0 = baseline, T1 = 12 weeks after recruitment

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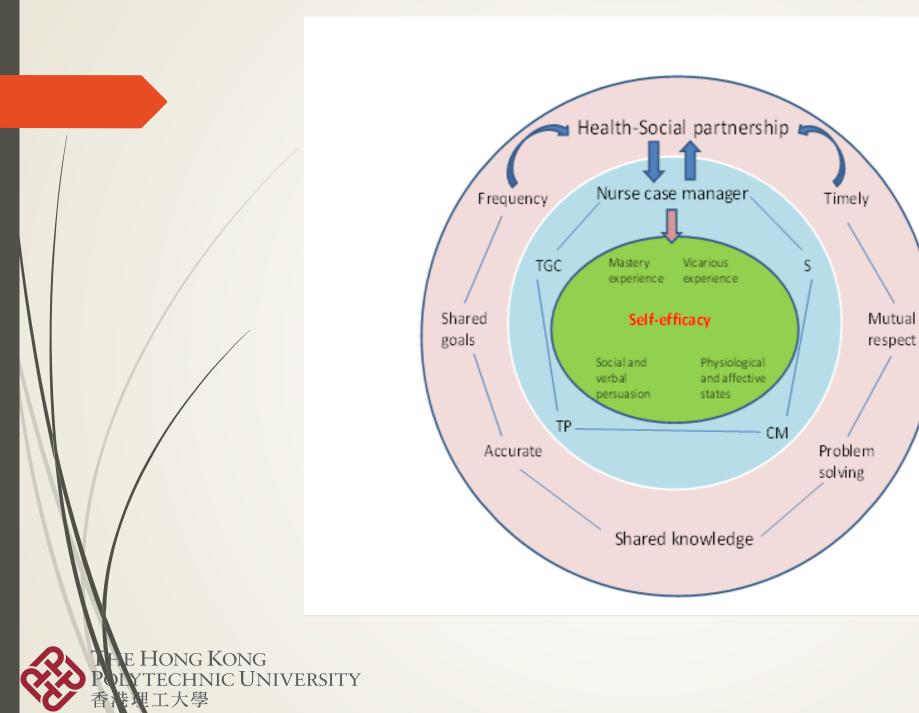
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An experience in Hong Kong











The Omaha System

Solving the Clinical Data-Information Puzzle

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		Problems	Health-	Social-	Health-
		Froblems	focussed	focussed	social
					Partnership
H	1.	Income		~	-
Environ- mental	2.	Sanitation			~
inta	3.	Residence			~
— p	4.	Neighborhood/workplace safety		~	
	5.	Communication with		~	
		community resources			
	6.	Social contact		~	
	7.	Role change		~	
P	8.	Interpersonal relationship		~	
syc	9.	Spirituality			\checkmark
hog	10.	Grief		~	
Psychosocial	11.	Mental health			~
12	12.	Sexuality			~
	13.	Caretaking/ Parenting			~
	14.	Neglect			~
	15.	Abuse			~
	16.	Growth and development			\checkmark
	17.	Hearing	\checkmark		
	18.	Vision	~		
	19.	Speech and language	\checkmark		
	20.	Oral health	~		
	21.	Cognition	\checkmark		
	22.	Pain	~		
_	23.	Consciousness	~		
Physiological	24.	Skin	~		
S10	25.	Neuro-musculo-skeletal	~		
201		function			
ica	26.	Respiration	\checkmark		
_	27.	Circulation	~		
	28.	Digestion-hydration	~		
	29.	Bowel function	~		
	30.	Urinary function	\checkmark		
	31.	Reproductive function	~		
	32.	Communicable/ Infectious	\checkmark		
		condition			
_	33.	Nutrition			~
Health Related Behaviour	34.	Sleep and rest patterns			~
alth 3eh	35.	Physical activity			~
1 R avi	36.	Personal care			~
clat	37.	Substance use			~
red	38.	Health care supervision	~		
	39.	Medication regimen	\checkmark		









	A. 個人資料 Demographic data—Personal information 1. 性別: 口男 国女
	2. 年齡:
	3. 婚姻狀況:□□未婚□□□□□□□□□□■離婚 □□■離婚
	4. 你的最高教育程度是: 1 没正式接受教育 口小學或以下 口。中學
	□ 專上學院/大學 □ 其他(請註明)
	5. 職業: □, 全職 □, 兼職 □, 待業 □, 退休
	6. 你現在的居所是: □ 整個單位 ☑ - 房間/ 劏房 □ 鐘屋 □ 其他 (請註明)
	7. 你的居住狀況: 2 獨居 🗋 兩老雙居 🗋 與家人同住
	8. 你覺得你的經濟狀況如何? 🗆 足夠有餘 🔽 剛剛足夠應付日常開支
	□₃ 不足夠應付日常開支 □₄ 十分不足夠
	9. 你的經濟主要來源是? 🗋 自己的薪水 🔂 家人提供 🗔 個人積蓄
	□4 退休金/長俸 26 綜合援助 □6 高齢津貼
	□, 傷殘津貼(\$1580/月) □。高傷殘津貼(\$3160/月)
	□。其他 (請註明)
	10. 有那些人會照顧你? (可選多項) 2 自己 2 配偶 3 兄弟姊妹
/	✓ 子女 □,媳婦/女婿 □。朋友 □,鄰居 □。機構義工
	□。傭人 □□ 其他 (請註明)
	11.所得的照顧是(除了自己之外): □ 隨時 图 間中到訪/幫助
	□,只在晚上□,沒其他人幫助□,其他(請註明)
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宙A



12/9/2016
1 血壓:_146/83毫米水銀
2.脉膊:93/分鐘
3體温:_37.2攝氏
4 身高:1.42/ 米
5
6 身高體重指數 (BMI):18.2
7 血糖:12.6 (2 hours post breakfast)
8 含氧量:97% (RA_)





Medical consultant referral form

To: 西九龍 GOPD Dr

Cc:

Date: 6/10/2016		Time: 1	1100	
Name: 蔡 XX				
Gender : Female				
Age: 91				
Phone number: 2xxx	XXXXX			
Part B: Present (Condition			
	H'stix 12.6 mmol/L o No history of DM . Son was informed on However , son prefer Her son phoned call o For medical consultat	13/9 about the red to keep obs on 6/10 and ask	high blood erve .	glucose level . ferral letter to attend GOPD
	Past health history go		of DM/HT .	
Blood pressure: mmHg			of DM/HT . 93	beats/min
mmHg	Past health history go	ood . No history		
mmHg	Past health history go 146 / 83 RA)	Pulse:	93 20	beats/min
mmHg SpO2: 97 % (Temp: 36.7 °	Past health history go 146 / 83 RA)	Pulse:	93 20	beats/min breaths/min

Referring Person: _Yuen Fung Ki Francis _____

Position: ___Registered Nurse _

Contact number: ____9





Research code : __0126__

OMAHA System for case management (NF-OS2) Date of home visit: <u>12/9/16</u>, <u>29/11/16</u> Date of telephone follow-up: <u>19/9/16</u>, <u>4/11/16</u>

							ate of telephone tonow-up1	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	10					
Problem classification						Intervention			Problem rating		-			
			Mod	ifiers	Pr	oblen	n rati	ng	Intervention		for Outcome			
DOMAIN	Problems or Concepts	Actual problem (Briefly describe the patient's needs & strength)	Health promotion Actual or Potential	Individual; family; or community	DATE	Knowledge(1 -5)	Behavior (1-5)	Status (1 – 5)	Categories 1. Teaching, guidance, & counseling 2. Treatments & procedure 3. Case management 4. Surveillance	Target(s) & Client- specific information	DATE	Knowledge(1 -5)	Behavior (1 – 5)	Status (1 – 5)
ehavior	33. Nutrition	Hyperglyceamia , H'stix 12.6 mmol/L (2 hours post breakfast on 12/9/16) No history of DM in the past	Actual	Individual	12 /9/ 16	2	3	3	Client had attended 西九 龍 GOPD on 9/10/2016 Fasting blood has taken on 10/10/2016 with normal finding (Fasting blood	Advise client to have low sugar diet and low salt diet Refer social worker to follow (refer GOPD for DR consultation by MSW)	29 /1 1	4	4	4





29/11/20	16		
1血壓:_	150/87	毫米水銀	
2脉膊:_	102	/分鐘	
3體温:	_36.9	攝氏	
4 身高:_	1.42	/米	
5 體重:_	_37.8	/千克	
6 身高體重	■指數 (BMI):	18.7	
7 血糖: 7	.1 (0.5 hr po	st meal)	
8 含氧量:	95	% (RA)	









	長者編號:0580
	A. 個人資料 Demographic data—Personal information 1. 性别:□,男□,女
	2. 年齡: 92
	3. 婚姻狀況: □ 未婚 □ 已婚 □ 離婚 □ 喪偶
	4. 你的最高教育程度是: 🖸 沒正式接受教育 🛛 小學或以下 🗔 中學
	□ 專上學院/大學 □ 其他(請註明)
	5. 職業: □1 全職 □2 兼職 □3 待業 □1 退休
	6. 你現在的居所是: □ 整個單位 □ 一房間/ 劏房 □ 籠屋 □ 其他
	7. 你的居住狀況: 🗋 獨居 🗋 兩老雙居 🗔 與家人同住
	8. 你覺得你的經濟狀況如何? 🖸 足夠有餘 🛛 🖓 剛剛足夠應付日常開支
	□₃ 不足夠應付日常開支 □₄ 十分不足夠
	9. 你的經濟主要來源是? 🗔 自己的薪水 🛛 🖓 家人提供 💭 個人積蓄
	□₄退休金/長俸 □₅綜合援助 □₅高齡津貼
	□ / 傷殘津貼 (\$1580/月) □ □ 高傷殘津貼 (\$3160/月)
	□。其他 (請註明)
	10. 有那些人會照顧你? (可選多項) 🗔 自己 🛛 🖓 配偶 🗔 兄弟姊妹
	□₄ 子女 □₅媳婦/ 女婿 □₅ 朋友 □ァ 鄰居 □₅ 機構義工
	□, 傭人 □, 其他(請註明)
	11. 所得的照顧是(除了自己之外): 🗋 隨時 🗋 間中到訪/幫助
HE HONG KONG	□ 只在晚上 □ 沒其他人幫助 □ 其他(請註明)
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省為



老人抑鬱短量表 Geriatric Depression Scale short-form / GDS short-form

以下的問題是人們對一些事物的感受,答案沒有對與不對。在過去一星期內, 你是否曾有以下的感受。如有的話,請 ✓「是」,若無的話,請 ✓「否」。

問題	是	否
1. 你基本上對自己的生活感到滿意嗎?		1
2. 你是否已放棄了很多以往的活動和嗜好?	1 🗸	
3. 你是否覺得生活空虛?	1 🗸	
4. 你是否常常感到煩悶?	1	
5. 你是否很多時感到心情愉快呢?		1
6. 你是否害怕將會有不好的事情發生在你身上呢?	1 🗸	
7. 你是否大部份時間感到快樂呢?		1
8. 你是否常常感到無助?	1 🗸	
9. 你是否寧願留在院舍/屋企裡,而不出外做些有新意的 事情?	¹ V	
10.你是否覺得你比大多數人有多些記憶的問題呢?	1 🗸	
11.你認為現在活著是一件好事嗎?		1
12.你是否覺得自己現在一無是處呢?	1	
13.你是否感到精力充足?		1
14.你是否覺得自己的處境無望?	1	
15.你覺得大部份人的境況比自己好嗎?	1	
總分		

Wong M.T.P., Ho T.P., Ho M.Y., Yu C.S., Wong Y.H., Lee S.Y. (2008) Development and inter-rater reliability of a standardized verbal instruction manual for the Chinese Geriatric Depression Scale—Short form. *International Journal of Geriatric Psychiatry* 17, 459-463.

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Social C	are Re	ferral	Form
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	者鄰会中心(祖堯村)					
Cc : Name of Referee:			\checkmark_1 Depression (GD5 ≥ 8)			
Age: 92 Gender: Fernale Marital Status: Married			Suicidal tendency			
Education level: Primary Telephone number: _2 Home Address: 祖族村1 :槽• 宝	_		Referring Person: Yuen		Position:_Registered nurse	
Type of accommodation: Room Financial Support: HDA 相長者生話律貼 Name of carer:	Relationship with referee: _Husb	wand	Contact number:97 .			
	n (GD5 12/15) . Client expressed helplesane / her husband including bathing, going to toil		Follow up record [Filled by social worker or staff in community center]:			
	厭世 feeling on and off with No concrete sui g care of client). 病老和依為命, 無子女 , No	Any action done:				
Poor social support			Name of staff:	Position:	Contact number:	
Psychological counseling	Home care support	Community resources	*Please circle as appropriate			
Undesirable habits (Anti- social behavior/ Heavy smoking/ Alcoholism/ Drug addiction/ Gambling/ Others: *)	 Poor living environment and hygiene I baily living assistance and caring arrangements 	 Family support and social support Lack of community services information 	Please send the completed form to a	irkers.wong@polyu.edu.hk	k.	

Violent/ Aggressive behavior

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Medical consultant referral form

	1. A. A. A. A. A.	
To:	卜葵涌	GOPD

Cc:

Part A: Personal Informatio	n	
Date: 8/8/2017	Time: 1600	
Name:	A MERCE STREET STREET	
Gender : Female		
Age: 92		
Phone number: 2.		

 Referring Person: _Yuen F ______Yuen F ______Yuen F _____Yuen F ______YUEN F _____YUEN F ______YUEN F _______YUEN F ______YUEN F _______YUEN F ______YUEN F _____YUEN F ______YUEN F _____YUEN F ______YUEN F _____YUEN F _____YUEN F _____YUEN F ____YUEN F _____Y

Contact number: ____9.

Part C: Follow up record (Filled by medical consultant)					
done:					
	ndone:				

Medical consultant: Contact number:

Please send the completed form to arkers.wong@polyu.edu.hk

	THE HONG KONG POLYTECHNIC UNIVERSITY
Á	DAINTECHNIC INUVEDCITY
	POLY IECHNIC UNIVERSITY
	香港理工大學



Part B: Present Condition

Reason for referral: Home care visited client on 7/8/2017 Client had hearing deficit of both ears. Please kindly arrange hearing test.

Blood p	ressure: 140 /57	mmHg	Pulse:	53	beats/min	
SpO2:	98 % (RA)		RR:	20	breaths/min	
Temp:	36.7 ^o C		GCS:	15	/15	
ADL	Walk					

Principal Problem: Hearing deficit of both ears.

Medical history: H/T, Depression

Previous medications:

Allergies:

Short Form Berg Balance Scale - 3 Point (SF BBS-3P)

Mark the lowest category that applies for each function.

1. Reaching forward with outstretched arm while standing

INSTRUCTIONS: Lift arm to 90 degrees. Stretch out your fingers and reach forward as far as you can. (Examiner places a ruler at the end of fingertips when arm is at 90 degrees. Fingers should not touch the ruler while reaching forward. The recorded measure is the distance forward that the fingers reach while the subject is in the most forward lean position. When possible, ask subject to use both arms when reaching to avoid rotation of the trunk.)

- () 4 can reach forward confidently 25 cm (10 inches)
- () 3 can reach forward 12 cm (5 inches)
- () 2 can reach forward 5 cm (2 inches)
- (reaches forward but needs supervision
- () 0 loses balance while trying/requires external support

2. Standing unsupported with eyes closed

INSTRUCTIONS: Please close your eyes and stand still for 10 seconds.

- () 4 able to stand 10 seconds safely
- 3 able to stand 10 seconds with supervision
- () 2 able to stand 3 seconds

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- () 1 unable to keep eyes closed 3 seconds but stays safely
- () 0 needs help to keep from falling

3. Standing unsupported one foot in front

INSTRUCTIONS: (DEMONSTRATE TO SUBJECT) Place one foot directly in front of the other. If you feel that you cannot place your foot directly in front, try to step far enough ahead that the heel of your forward foot is ahead of the toes of the other foot. (To score 3 points, the length of the step should exceed the length of the other foot and the width of the stance should approximate the subject's normal stride width.)

() 4 able to place foot tandem independently and hold 30 seconds

-) 3 able to place foot ahead independently and hold 30 seconds
- () 2 able to take small step independently and hold 30 seconds

() 1 needs help to step but can hold 15 seconds

🖌 0 loses balance while stepping or standing

4. Turning to look behind over left and right shoulders while standing

INSTRUCTIONS: Turn to look directly behind you over toward the left shoulder. Repeat to the right. Examiner may pick an object to look at directly behind the subject to encourage a better twist turn.

() 4 looks behind from both sides and weight shifts well

3 looks behind one side only other side shows less weight shift

-) 2 turns sideways only but maintains balance
-) 1 needs supervision when turning
-) 0 needs assist to keep from losing balance or falling

5. Pick up object from the floor from a standing position

INSTRUCTIONS: Pick up the shoe/slipper, which is place in front of your feet.

- () 4 able to pick up slipper safely and easily
- () 3 able to pick up slipper but needs supervision
- () 2 unable to pick up but reaches 2-5 cm(1-2 inches) from slipper and keeps balance independently
- () 1 unable to pick up and needs supervision while trying
- (unable to try/needs assist to keep from losing balance or falling

6. Standing on one leg

INSTRUCTIONS: Stand on one leg as long as you can without holding on.

- () 4 able to lift leg independently and hold > 10 seconds
- () 3 able to lift leg independently and hold 5-10 seconds
- () 2 able to lift leg independently and hold \ge 3 seconds
- () 1 tries to lift leg unable to hold 3 seconds but remains standing independently.
- (📢 unable to try of needs assist to prevent fall



7. Sitting to standing

INSTRUCTIONS: Please stand up. Try not to use your hand for support.

- () 4 able to stand without using hands and stabilize independently
-) 3 able to stand independently using hands
- able to stand using hands after several tries
-) 1 needs minimal aid to stand or stabilize
-) 0 needs moderate or maximal assist to stand
- Total Score (Maximum = 28)

Scoring:

4 (able to complete the task) = 4,

3/2/1 (partially complete the task) = 2,

0 (unable to complete the task) = 0

Score of 23 or below suggests high risk of falling

References:

1. Rehabilitation Measures Database. Short Form Berg Balance Scale 3 Point. Available at: http://www.rehabmeasures.org/Lists/RehabMeasures/DispForm.aspx?ID=1106 Accessed February 27, 2016.

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- 2. Chou, CY, et al. Developing a short form of the Berg Balance Scale for people with stroke. (2006). Phys Ther. 86:195-204.
- 3. Physiopedia. Berg Balance Scale. Available at http://www.physiopedia.com/Berg_Balance_Scale Accessed February 27, 2016.





個案護士評估病人藥物管理表

Medication Management NCM Assessment Form

Note: * If answered 不知道 or 不瞭解 NCM need to make additional telephone calls to follow-up.

	評估事項	情況				
1.	知道定時、定量服用所處方的藥物*	□知道	□□不知道			
2.	需要別人預先準備需用藥物及分量	□ 需要	□₀ 不需要			
3.	藥物儲存地方環境	□₁ 清潔、乾 燥	口存放不當			
4.	藥物標籤	□₁ 清楚	口。不清楚			
5.	藥物包裝 (例如:包裝完好,開口緊閉)	□₁ 是	□不妥當			
6.	不同的藥物分別裝在不同的藥袋或藥盒中	□.有	□₀沒有			
7.	儲存 a) 過期藥物 b) 不知藥名藥物	□al) 有 □bl) 有	□a0) 沒有 □1, 沒有			
8.	知道如何處理服藥後可能出現的不適(例如:頭 暈)	□1 知道	口,不知道			
9.	瞭解藥物使用方法(例如:口服或吸入等)*	口1胶解	□₀不瞭解			
10.	如服用中成藥或中藥必須與醫生處方藥物相隔至 少2小時	□₁知道	□不知道			
11.	藥物分量足夠下次複診前服用		□₀ 不足夠			
12.	服用醫生處方藥物以外成藥	□₁有	□□ジ有			



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Research code : ___0276__

OMAHA System for case management (NF-OS2 Date of home visit: 10/1/17,27/3/17 Date of telephone follow-up: 18/1/17 _,3/3/2017

	Date of telephone follow-up: 18/1/17_,5/5/2017														
	Problem classification							Intervention	Problem rating for Outcome						
	DOMAIN		Problems or Concepts	Actual problem (Briefly describe the patient's needs & strength)	Mod Health promotion Actual or Potential	ifiers Individual; family; or community	DATE	Knowledge of the second			Categories 1. Teaching, guidance, & counseling 2. Treatments & procedure 3. Case management 4. Surveillance	DATE	Knowledge (1 -5)	Behavior (1-5)	Status (1 – 5)
		1.	Income												
		2.	Sanitation												
	ental	3.	Residence												
	Environmental	4.	Neighborhood/work place safety												
	cial	5.	Communication with community resources												
	Psychosocial	6.	Social contact												



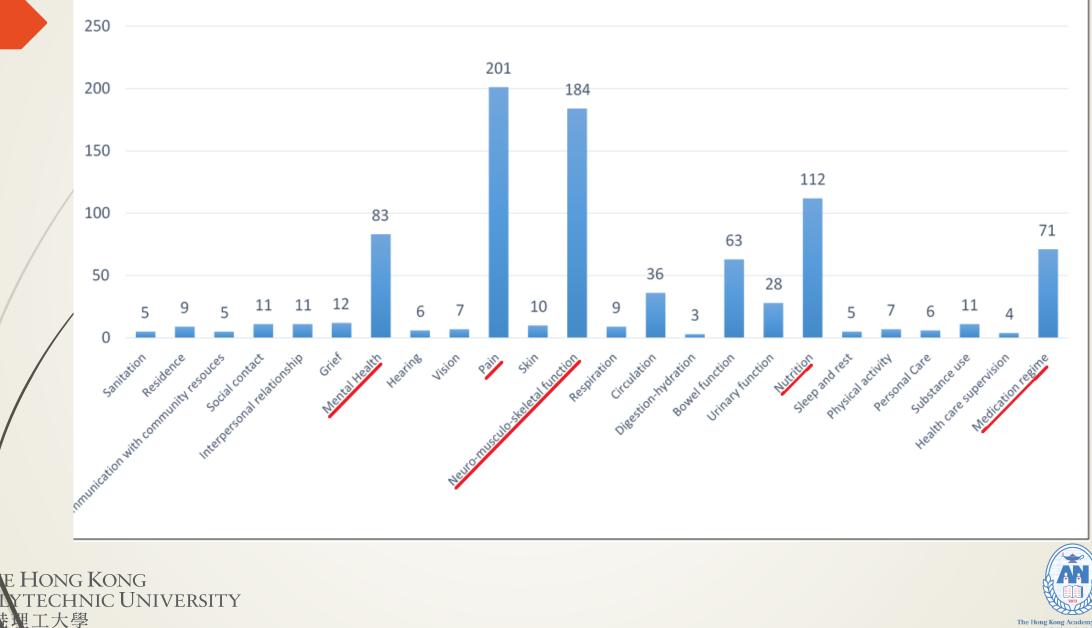


[Problem classification Problem rating								Intervention			Problem rating for Outcome				
	DOMAIN	Problems or Concepts	Actual problem (Briefly describe the patient's needs & strength)	Modi Health promotion Actual or Potential	fiers Individual; family; or community	DATE	Knowledge (1 0 -5) 0		т <u> </u>	2.	Categories Teaching, guidance, & counseling Treatments & procedure Case management Surveillance	Target(s) & Client- specific information	DATE	Knowledge (1 - 5)			
	1	17. Hearing															
	- 1	18. Vision															
	Physiological	19. Speech and language															
		20. Oral health															
		21. Cognition						_			4. Jui vemance						
		33. Nutrition	Overweight – BMI 27.49	Actual	Individual		10 /1	2	2	3	1,3,4	Advice to regular exercise with well balanced diet		27 /3	5	4	4
	vior	34. Sleep and rest patterns															
	Health related behavior	35. Physical activity															
	Health re	36. Personal care															

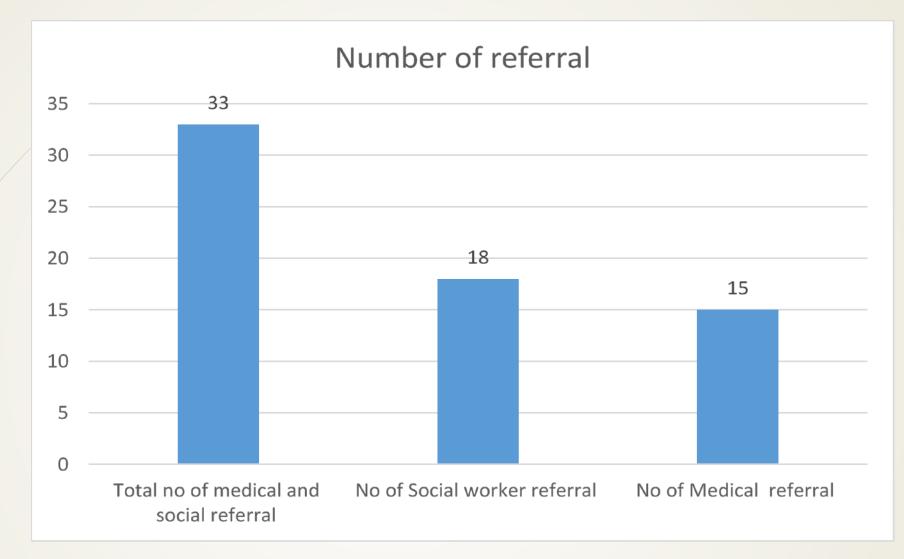




Problems Identified by nurse case manager (n=230)



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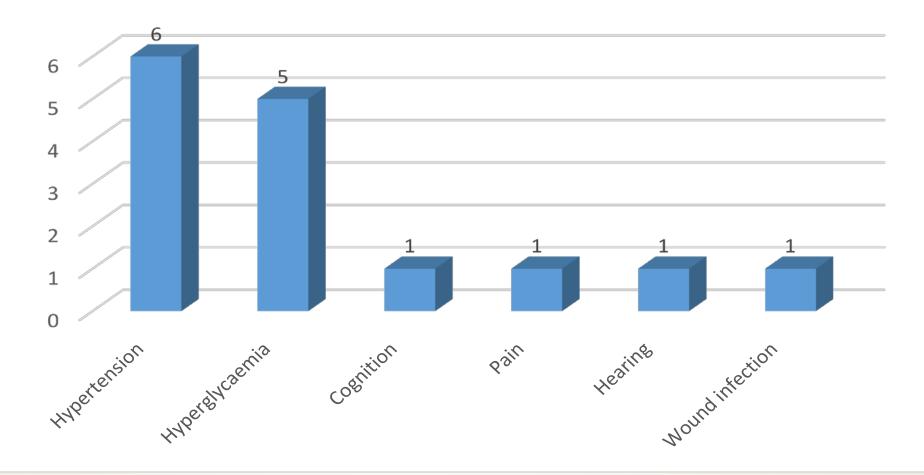


Referral rate 14.3%



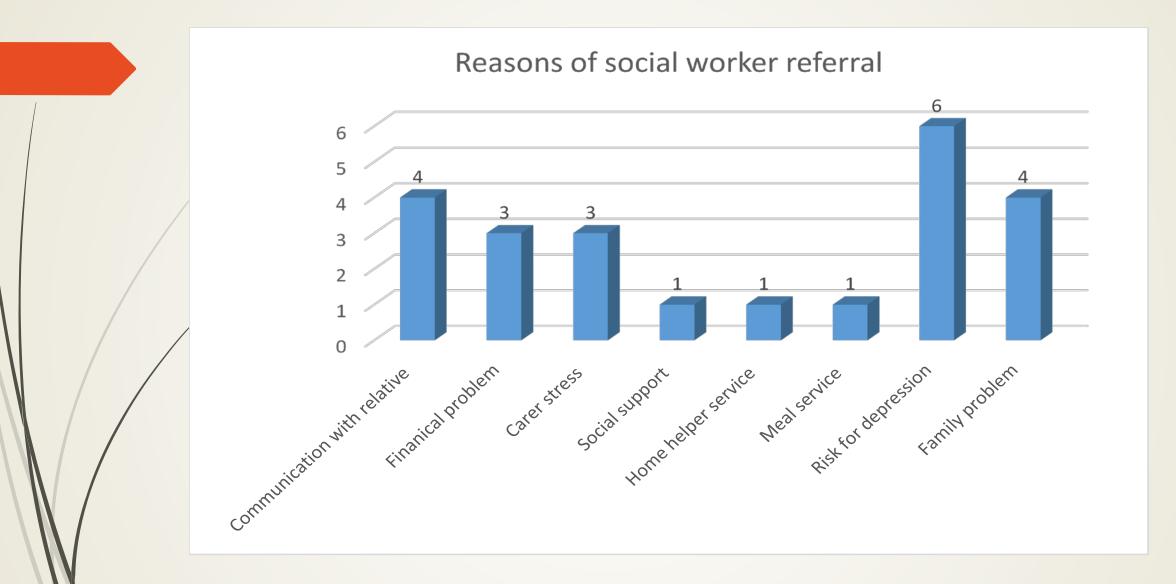


Reasons of medical referral













A Case Study in Coordinated Care

Ms. H, Ms. G's sister, is a 55-year-old grandmother with a 12-year history of Type 2 diabetes complicated by elevated blood pressure and recurrent episodes of major depression. ... Her primary care doctor (PCP) postponed adjusting her hypoglycemic and anti-hypertensive drug doses until her depression was under better control, and referred her to the mental health center to review and update her depression treatment.

When Ms. H saw Dr. P (Psychiatrist), he had her clinical information in front of him. He adjusted her depression medication, but also found that her blood pressure was elevated. Ms. H also complained of headache and fatigue. Dr. P became alarmed about her blood pressure and headache, and arranged for her to be seen that afternoon by her PCP, who adjusted her anti-hypertensive medications. The receptionist/referral coordinator suggested that Ms. H have her BP checked by the EMTs at the neighborhood fire station every other day, which she did. Ms. H slowly began to feel less depressed and her BP slowly came down to target levels with one more medication adjustment.





What is a CC in DHC?

- Increase people's sense of ownership of health;
- (b) Promote healthy lifestyle
 - (i) healthy diet;
 - (ii) regular physical activity;
 - (iii) weight control;
 - (iv) smoking cessation;
 - (v) alcohol abstinence;

(d)

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- Increase awareness of risk factors for non-communicable diseases;
 - Support and assist clients to achieve and maintain optimal control of health risk factor and chronic disease through the following measures
 - shift paradigm from physician-centered care to self-motivated personcentered care;
 - (ii) take into account the physical, psychological and social factors associated with the health condition;
 - (iii) reinforce clients' good practice and healthy lifestyle behaviour;

- (iv) identify & eliminate barriers to behavioural changes;
- (v) enhance clients' self-management skills;
- (vi) assist clients in setting realistic goal;
- (vii) formulate and implement tailor-made management plan;
- (e) Encourage clients to form peer support groups to promote and maintain physical and psychological health;
- (f) Introduce health resources and facilitate clients' access to them focus on how clients can make the best use of available information, provide information tailored for the individual; for some, an internet resource is the best solution, whereas others may prefer a leaflet or book.



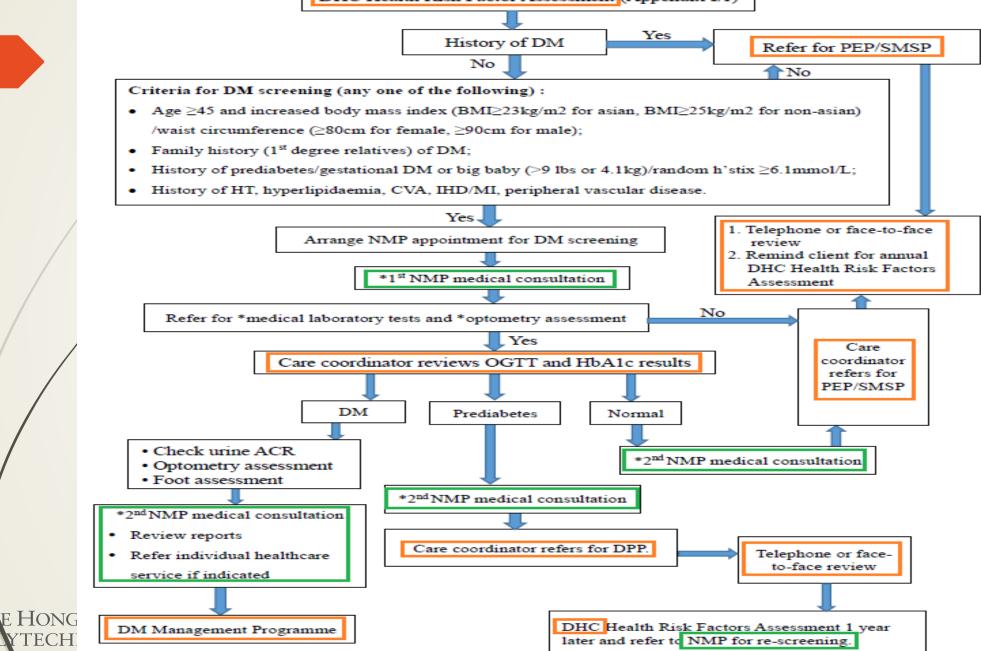
What is a CC in DHC?

- The care coordinators in the DHC Scheme also take active role in <u>communicating public health information</u> and enhancing <u>coordination</u> and <u>integration</u> of district-based primary healthcare:
 - (a) Promote government initiatives in primary healthcare;
 - (b) Strengthen coordination of primary care services;
 - (c) Promote cross-sector and cross-profession collaboration services;
 - (d) Identify and promote technologies which are useful in health management.
 - (e) Engage volunteers e.g. Health Ambassador / Fitness Coach;

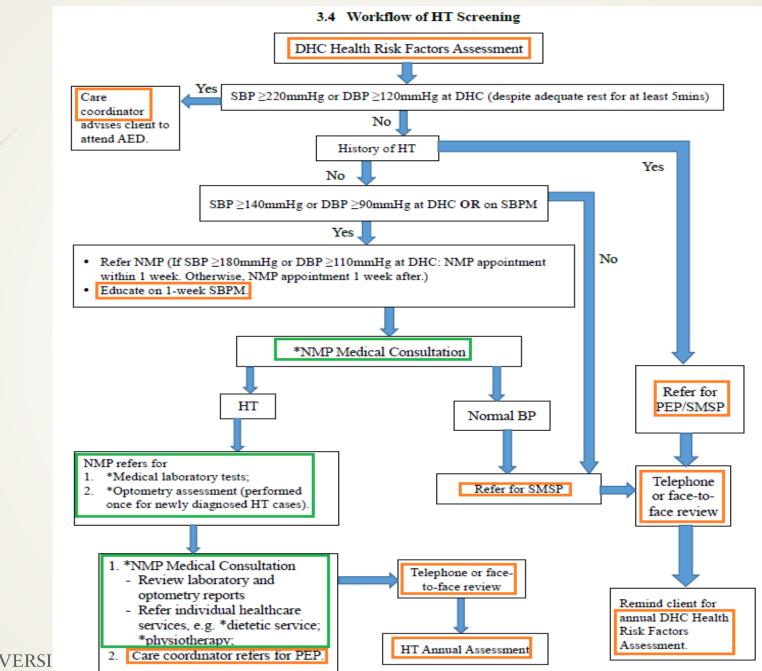






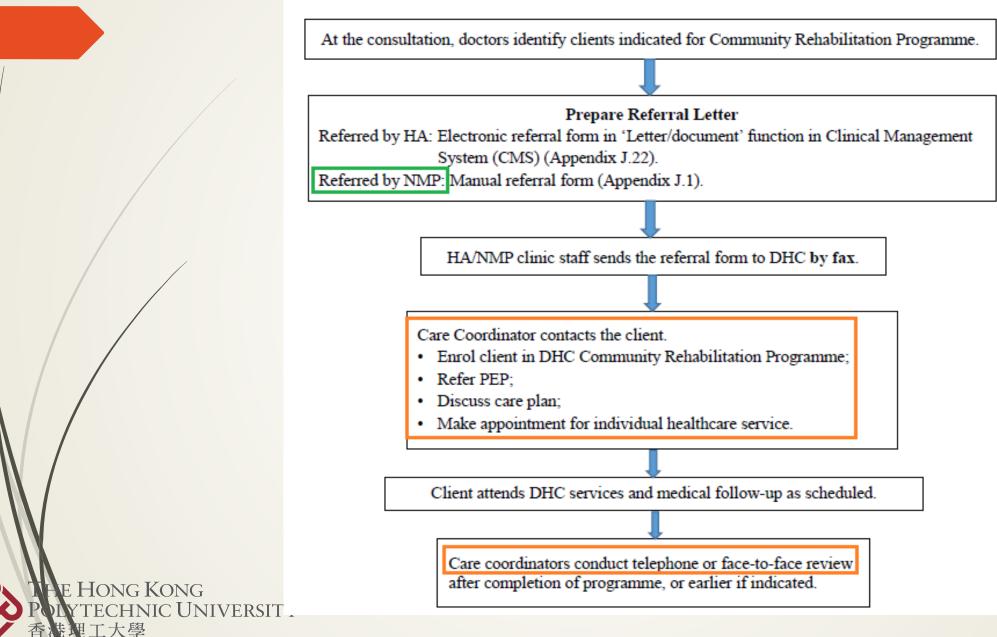








7.9 Workflow of Community Rehabilitation Programme







Box 12: Differences between comprehensive and selective primary health care

Primary	Health	Care	and	General
Practice	:			

A scoping report

	Comprehensive PHC	Selective PHC	Medical Model
View of health	Positive wellbeing	Absence of disease	Absence of disease
Locus of control over	Communities and	Health professionals	Medical Practitioners
health	individuals		
Major focus	Health through	Health through	Disease eradication
	equity and	medical	through medical
	community	interventions	interventions
	empowerment		
Health care	Multi-disciplinary	Medical doctors plus	Medical doctors
providers	teams	other health	
		professionals	
Strategies for health	Multi-sectoral	Medical	Medical
	collaboration	interventions	interventions







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第10课 三只牛吃草 三只牛吃草。一只羊也吃草。一只羊不吃草,他看着花。





Thank you!



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